

Music development plan summary: Woodside Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	November 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Mrs S Hacche
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Croydon Music and Arts (CMA)
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Woodside we believe all children should receive enjoyable and engaging music lessons. These should include opportunities for active engagement and music making.

Curriculum Time Allocation and Content:

We follow the Charanga music scheme. Charanga offers a specific "Model Music Curriculum" (MMC) Scheme that is fully aligned with the DfE's (Department for Education) non-statutory guidance for the curriculum in England. It includes all the elements of music - listening and appraising, composing and performing. The scheme has been planned to provide progression and is enhanced by the addition of other songs to fit topics or themes during the year.

All classes timetable music to be taught each week.

Instrumental Learning in Lesson Time:

Whole class instrumental tuition enables children to learn how to play or accompany a tune and read musical notation. Instruments like the glockenspiel are used in some year groups, and in Years 5 and 6 children have the opportunity to learn the steel pan with an experienced external instructor

Inclusion and Access:

Pupils of all abilities are supported within lessons, and teachers adapt tasks to meet the specific needs of children. The Charanga songs and activities are interactive and include visual examples and cues which further supports learners.

Partnerships

We have established partnerships with our local music hub (Croydon Music Hub) and other music education organisations. These partnerships support our curriculum music and provide additional resources and opportunities for our children.

Part B: Extra-Curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Throughout the year, children take part in assemblies and events. This includes winter festive performances to their peers, parents and carers, and an end of year performance by year 6.

Year 5 have the opportunity to learn the steel pans with a visiting specialist teacher Mr Dowie. As the children go into Year 6, some of them will continue with this learning which will also provide opportunities to perform to the rest of the school and at some outside events.

Children are offered the opportunity to have instrumental lessons which are delivered by subject specialists from the Croydon Music & Arts..

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Regular experiences and Performances:

Children are regularly exposed to different styles of music in assemblies. We also aim to have a visit from some musicians each term exposing the children to different instruments and styles of music.

Termly Performances:

At the end of the Autumn Term, each phase puts on a free concert for parents. Each class learns winter/Christmas songs which are performed to other year groups and to parents and carers.

During the summer term, Year 6 rehearse a play which includes a number of songs. They then perform this to other year groups and to the parents.

Partnerships and Exposure:

Exposure to a wide range of musical styles and cultures is planned to enrich learning and a love of music. Children will develop a rich understanding of the importance and impact of music around the world and within our community, both in the past and in the present day.

In the future

This is about what the school is planning for subsequent years.

To enhance and improve the music provision provided to the children, the following steps are planned.

Setting up a dedicated music room. This will allow easy access to all the instruments the school has, and provide a space where a whole class can be taught music.

Display. The music room will have engaging and informative displays which will support the children's learning and showcase some of their work.

When these are completed, a music board will be created within the wider school environment.

An audit of the instruments the school currently has. Teachers will then be aware of what the school has and will identify any gaps in provision.

Performances: The aim is for each class to perform the song they have learnt that half-term, or their instrumental learning. Initially this would be to another class, but in time we hope to include this as part of the assembly that children give to parents once a year.

Choirs and Instrumental learning. Long term, we would like each year group to spend half a term learning an instrument. This relies on teachers being given the training needed to deliver the lessons and having enough instruments.

Expanded Access to Instrumental Lessons: We aim to increase access to lessons across a broader range of instruments and voice. This includes recruiting additional specialist instructors and offering subsidised lessons to ensure all children have the opportunity to participate. We would also like to have more singing opportunities both in assembly and in choirs.

Partnerships

Local Music Hub Collaboration: We will deepen our collaboration with our local music hub and other music education organisations to bring in expert musicians for workshops, masterclasses, and special projects.

Further information

Woodside Primary School is part of the Inspire Partnership Trust.

Croydon Music and Arts information can be found following this link. [CMA](#)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go for support beyond the school.