

Woodside Primary School



ENTRY TO NURSERY CLASSES



Inspire
Partnership

Transforming childrens' lives
through partnership and collaboration

Morland Road
Croydon
CR0 6NF
t: 020 8654 5333

e: admin@inspirewoodside.co.uk
www.woodside.croydon.sch.uk



Early Years Foundation Stage: Nursery

Information about Nursery

We are a Nursery with places available for morning, afternoon and all day sessions.

We admit children in the September after their third birthday.

All children aged 3 and 4 are entitled to free Nursery provision of 15 hours a week. At Woodside Primary School this is either a morning or an afternoon session.

Some children are entitled to 30 hours of free provision each week - this depends on their parents' or carers' circumstances more information is available from the office or at childcarechoices.gov.uk.

Children attending full time have the option to stay at our lunch provision from 11:45am - 12:30pm, eating a packed lunch they have brought from home. There is a cost for this, with payments made via Arbor, our online portal. Alternatively, children staying all day can be collected at 11:45am and return to the Nursery at 12:30pm.

Settling into Woodside Nursery

Starting Nursery is a really special time for you and your child and we aim to make the transition as smooth and enjoyable as possible. At Woodside we believe that you, as parents and carers, are the first and most enduring educators of your children and we work together with you as partners.

Preparing for Nursery

If your child has not attended the Nest, your child will be invited to 'Stay and Play' (at which you parents also stay) before your child begins Nursery. This is an opportunity to ask us questions or tell us information about your child.

Some children settle swiftly, while others may require additional time to adjust. If your child does need some extra support during this period, there is no cause for concern. The best approach is to reassure your child and to stay and play! As your child begins to feel more secure and actively participates in play activities, you will eventually be able to leave them for the entirety of the session. Occasionally, we may suggest a shorter period of parent absence with an expected return before the end of the session in order to support your child.

Staff will talk to you about the best arrangements for your child. If you are asked to return to the Nursery at a given time, please inform your child that you are leaving and reassure them of your return.

Sometimes children who settle very quickly at first can become unsettled a few weeks or even months later. If this happens, please be patient and be prepared to spend a little more time in Nursery with your child.

How can you help your child?

Please encourage your child to practise putting on their own coat and shoes where possible to increase their independence. They should also be able to drink from a cup carefully and know how to ask an adult for help if needed. To support their academic and reading skills, adults should read with their child daily.

Attendance

Children should attend school daily and on time. It is important to be punctual to ensure they do not miss out on vital learning opportunities or disturb others' learning. It can also be unsettling for your child to arrive late to the session.

If your child has a medical or dental appointment, please inform the class teacher or the office in advance.

If you are delayed collecting your child at any time, a call to the office on 020 8654 5333 will ensure that staff are kept informed.



Security - coming and going

Please inform us if anyone else will be collecting your child as we will not let a child leave with anyone other than you unless you have let us know beforehand.

Children in Nursery cannot be collected by anyone under 18 years of age; this includes siblings or other family members.

Communication

If you have any worries or concerns, please come and talk to a member of staff. We will always do our best to help.

School Life



To settle your child, we have a staggered start - please see your welcome letter for details.

After settling, the normal Nursery times of each session are:

Mornings:	8:45am - 11:35/45am
Afternoons:	12:30pm - 3:20/30pm

Please note that we have a flexible end to our sessions. Parents can pick up from 11:35 to 11:45am from the morning session, or pick up from 3:20 to 3:30pm from the afternoon sessions.

Safeguarding / Child Protection

While your child attends this school, we have a legal duty of care to protect your child from harm. We look after your child while they are in school but we also look after their best interests outside school. In the first instance we believe any disclosures your child makes and will refer them to other agencies if necessary. All legal procedures will be followed. The Designated Lead Professional in this school is Mrs Robinson.

Partnership

Woodside Primary School is part of the Inspire Partnership whose values are:

- **Collaboration matters** because this creates shared agency amongst staff, pupils and our wider communities. We are stronger together and can achieve more through working in partnership.
- **Excellence in everything** is a core value because we believe learning is an artform, measured best through the journey and the quality of the outcome. Excellence is inclusive because it creates a shared expectation in everyone to achieve.
- **Community first** connects our mission to transform lives with our vision to ensure pupils have the skills, qualities and attitudes to achieve the very best. Leadership behaviours for everyone are rooted in serving communities, especially those who need us most.
- **Equity for everyone** exists to ensure we are fair, enact ethical leadership and strive to remove barriers to learning wherever they exist.
- **Continuous growth** applies to us as leaders of learning as much as children discovering the joy of learning. We all have the capacity to grow new skills, learn knowledge and gain new experiences. We grow best in a climate of trust, reciprocity and connectedness.

We will encourage the children to embed the values in their home and school life, and will plan for these throughout our curriculum.

Teamwork and parental involvement

The Nursery welcomes and values support from parents. For volunteering opportunities, please enquire at the office.

Welfare and progress

We are happy to discuss any exciting achievements you may have noticed in your child's development, or any concerns you or your child may have, however large or small. Appointments can always be made to see an individual member of staff.

Teaching and Learning

We recognise that parents and carers are a child's first educators. In Nursery, we work as a team in partnership with parents. We value and build upon the varied experiences which each child brings to school.

In Nursery we give lots of opportunities for children to explore and experiment. We provide a stimulating, attractive, well-organised and safe environment to support the children in their learning.

Fruit in school

Each day, a piece of fruit is provided by the National Fruit Scheme at no charge. This encourages children to choose healthy snacks, building good habits.

School milk

Under-fives are entitled to free school milk each day. If you would like your child to be included in this scheme, please complete the application form at www.coolmilk.com. [Please wait until August to make your application as the website will not update with new classes until then.]

Water

Water is freely available throughout the day, both inside and out. Children can bring in their own named water bottle from home. Only water is allowed - children should not bring juice.

No nuts

As a nut-free school, no products containing nuts should be brought into school. There are children in the school with severe allergies to nuts; your support is appreciated.

Sickness and absence

We need to know if your child is unable to attend school for any reason. Please call the school on 020 8654 5333 to report an absence from school before the start of the session to avoid further school contact.

Illness

If your child has suffered diarrhoea or vomiting, please keep them at home for 48 hours after the last occurrence. If your child is taking a course of any medicines, we request that they stay at home until they are fully recovered. Please let us know if your child is asthmatic or suffers from any allergies. This should be indicated on the Admission Form.

Uniform

We want to encourage your child to develop independence, therefore please help THEM and US by:

Making clothing manageable

Belts, buttons and tight zips are not easy to undo in a hurry. We want children to try to be able to manage for themselves. Velcro, straps and clips are ideal.

Dressing appropriately

We want ALL children to benefit from, and enjoy, the indoor and outdoor areas safely.

Children need:

- Flat sensible shoes which are easily fastened (e.g. velcro)
- Warm clothes, even for indoors as children move between the indoor and outdoor areas frequently and the outside door is always open. Layers of clothing are sensible
- Clothing which will not get caught in bicycle wheel or on the climbing frame
- Warm coats, hats, gloves and scarves in the winter
- Waterproof coats for rainy weather (the rain does not stop outdoor learning)
- Protection from the sun in the summer



Nursery School Uniform List

Royal blue jumper or cardigan
Grey/black trousers, shorts, skirt or pinafore
White shirt or white polo shirt
Blue check dress (summer only)
White, black/grey socks or tights
Black shoes



You can purchase Woodside Primary School jumpers/cardigans from Hewitt's in Church Street, Croydon.

All children's property should be clearly and indelibly marked with the owner's name.

We prefer pupils not to wear earrings. If they are worn, there must be a maximum of one small plain gold or silver ear stud per ear, in the lobe (not glass/diamond-effect/emblems etc.) Children should be able to remove the earrings themselves. Hooped earrings are not allowed

and no other piercings are permitted. The only other jewellery permitted is that worn for religious or medical reasons, or a named wristwatch. The school accepts no responsibility for loss or damage to jewellery. No nail varnish should be worn to school.

Please note:

- Although aprons are worn, paint, glue, clay etc. may still stain clothing
- Long hair should be tied back
- All removable clothing must be clearly marked with your child's name

The Early Years Foundation Stage Curriculum



The Nest, Nursery and Reception classes form the Early Years Foundation Stage, which has its own curriculum.

Children develop in widely different ways at this age and activities are geared for their individual needs. There are seven areas of learning in the Early Years Foundation Stage.

There are three prime areas of learning:

Prime areas are fundamental, work together, and lead on to support development in all other areas of learning.

- **Personal, Social and Emotional Development.** This area of learning forms the basis upon which the children's success as future learners will depend. It focuses on the child's attitude towards learning, and the way they work as a member of a group. They learn how to help each other and build self confidence.
- **Physical Development.** The children develop fine motor skills such as holding and controlling a pencil and cutting with scissors. They develop gross motor skills such as spatial awareness, jumping, balancing, climbing safely and using wheeled toys.
- **Communication and Language.** Children develop their listening and attention skills and their understanding of language. This occurs through sharing news, joining role play, answering questions and telling stories which extend their vocabulary.



There are four specific areas of learning:

Specific areas include essential skills and knowledge for children to participate successfully in society.

- **Literacy.** This includes reading and writing. They share books and handle them with care. The children learn about the importance of reading in everyday life. They begin to learn the names and sounds of letters. They will have the opportunity to 'play' at writing in a range of real-life contexts, such as writing lists, making books and jotting down messages.
- **Mathematics.** The children are introduced to basic mathematical concepts, such as sorting into sets, matching, pattern, measure and shape. They understand, use and

recognise numbers from zero to at least five, counting further, and develop an awareness of larger numbers in their everyday lives, such as their door numbers.

- **Understanding the World.** The children use their senses to explore the world around them, and to become familiar with their immediate environment. They learn how to use a computer to support their learning. They explore past and present events in their own lives and they learn about the cultures and beliefs of others.



- **Expressive Arts and Design.** The children will be given the opportunity to express themselves through painting, drawing, collage and textiles. They will engage in imaginative role play and model making. They will also have the opportunity to respond to a range of music and experiment with a range of musical instruments. They develop their skills in construction and design using a variety of materials and tools.

Recording and assessment

We recognise the value of records based on information shared between home and school. Assessment will concentrate on the child's strengths and areas for development, in order to celebrate their achievements and set the next steps for learning.

We capture learning through the class Floorbook where parents and carers have access when visiting Nursery to see the learning that has taken place.

Values and Behaviour

As a values-based school, we expect all our children and members of our community to model our school values. We aim to establish a caring atmosphere where all children feel valued and develop a love of learning. We encourage self-discipline and believe in positive reinforcement, praise and modelling good behaviour. Our Behaviour Policy provides full details of how we deal with any unacceptable behaviour.

The Nursery Daily Routine

Morning	Afternoon	
8:45am	12:30pm	The session begins with self-registration and helping your child to choose a book.
9am	12:45pm	Circle Time - Literacy focus
9:15am	1:00pm	Key group time. Indoor and outdoor learning time. Adult-led activities and opportunities for extended child-initiated play. Younger children from the Nest integrate into the Nursery for a short time during this session. Water, fruit and milk are available for children to help themselves during the session.
11:10am	2:55pm	Children help to tidy their environment - an important and enjoyable part of their learning, encouraging independence and responsibility.
11:25am	3:10pm	Circle Time - Maths focus Singing, rhymes, stories and early phonics games
11:35am - 11:45am	3:20pm - 3:30pm	Flexible pick-up

Early reading and phonics

Little Wandle phonics

We follow the Little Wandle Letters and Sounds phonics programme throughout the school to teach phonics in a systematic way.

How we encourage reading skills and enjoyment in Nursery

There will be a wide range of books available in comfortable, inviting and stimulating story area, containing:

- Books to get your child 'hooked' on reading
- Books to develop and extend experiences
- Books to support their reading development.



Your child will be encouraged to browse and choose books which appeal to them. These can be shared or enjoyed at any time. Each child will share specially selected books with nursery staff on a regular basis, in order to develop a range of reading skills. They will also join in with a group story session, as this is designed to engage the children through involvement with the characters, repetitive language and any actions.

What is your child doing to become 'a reader'?

Gaining confidence

Looking at the pictures

Telling a story

Repeating a story to you

Predicting the story

Beginning to notice and recognise letters and words

Enjoying a story

Using picture clues

Using their memory

Beginning to take over the reading

Focusing on print

Borrowing books

We encourage all children to borrow books to take home.

It is a great help if you take the time to share and enjoy stories with your child - the benefits are great.

You can choose any one of the books from our shelves. It is helpful for your child to become familiar with a wide range of stories. You can help us by making sure:

- Books are returned regularly. (The same book can of course be taken home again at a later date.) Please make sure that you borrow only one book at a time.

- Your child takes care of our books - not to tear, write or draw on them, read them while they are eating or give them to younger brothers, sisters or pets.
- Please make comments regularly in your child's reading record. This helps us build a picture of your child as a reader.

Making reading fun

- Try to make time each day to share a story or other reading activity.
- Allow your child to make a shopping list with you, or take a trip to the local library.
- Read lots and lots of stories, over and over again, until your child knows them really well.
- Use a variety of reading materials - reading does not just mean books! Read labels, signs, magazines, comics.
- Encourage children to make their own books.

Equal Opportunities

We believe all children are special and have individual needs, and plan a broad curriculum appropriate to the needs, abilities and interests of the individual child.

We encourage children to develop respect for themselves, others and the environment, and to listen to and value the contributions each child has to make.

We learn about each others' cultural backgrounds and learn to respect one another through story activities and celebrations, such as Christmas, Diwali and Chinese New Year.

We believe that all children, regardless of gender, should be encouraged to undertake a wide range of experiences and roles from cooking and parenting, to managing and building.

We hope you will join with us in reinforcing these values throughout your child's development.