

Headteacher: Iman Atwal Woodside Primary School Morland Road Croydon CR0 6NF

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6th March 2024

Dear Parent/Carers,

I wanted to take this opportunity to remind our parents and carers of our communication channels across the school. I am aware of the feedback we have received around how we can improve our interactions with our community to engage in positive communication and act on any feedback.

We understand you may have concerns you wish to raise. We have a complaints policy (attached and can also be found here:

https://www.woodside.croydon.sch.uk/page/?title=Policies&pid=46) and we expect all parents and carers to follow our communication process to ensure we have a clear system in-line with the policy.

Below we have provided a simple flowchart to show how we have a graduated response to communication. This is the same information we sent in September but it has since been updated to reflect current staffing. The table provides the key staff members who should be contacted, following the communication flowchart.

## A summary of communication expectations:

If anyone has any initial concerns or questions, the first point of call is class teachers. If it is felt the concern remains unresolved, then parents and carers should follow the flowchart. This allows all parties involved to have clear communication as well as following a clear system in line with our complaints policy.

Please contact staff as per attached if you have any questions or concerns as well any positive feedback that we can share with our staff and community. It is imperative all community members follow the correct channels of communication.

Yours sincerely,

Mr I Atwal Headteacher



Day to day communication Concerns Positive Feedback Curriculum / academic progress Concern next step - if required Positive Feedback Curriculum / academic progress Unresolved concern Positive Feedback Assistant & Safeguarding / SEND Deputy Headteacher / SENCO Curriculum Lead Complaint Stage 1 Curriculum Safeguarding

Positive Feedback

| Phase Leaders:   |  |  |  |
|--|--|--|--|
| Years (Reception)  | Ms Finkie Kona   |  |  |
|  |  |  |  |
| (2)  | Miss Becky Jones   |  |  |
| n, Fir & Hawthorn Class                                      |  |  |  |
| Lower Stage 2 (Years 3 & 4)                                  |  | Mr Simon Clemenson   |  |
| Pine Class   |  |  |  |
| 5 & 6)   | Ms Blessing Agina  |  |  |
| ow & Yew Class   |  |  |  |
| ENCo   | Assistant Headteacher  |  |  |
| Inclusion Any SEND related issues Positive Feedback Concerns | Miss Tayo Ogundare   | Curriculum Teaching & Learning Positive Feedback Concerns  |  |
| Deputy Headteacher:  |  |  |  |
|  | Curriculum<br>Positive Feedback<br>Inclusion<br>Safeguarding<br>Unresolved Concern   |  |  |
| Headteacher:   |  |  |  |
|  | Staffing<br>Curriculum<br>Positive Feedback<br>Safeguarding<br>Complaint – Stage 1   |  |  |
|  | Years (Reception)  (2)  In, Fir & Hawthorn Class (3 & 4)  Pine Class (5 & 6)  Ow & Yew Class  ENCO  Inclusion  Any SEND related issues  Positive Feedback  Concerns  Deputy He | Years (Reception)  Miss Becomplete (Reception)  Mr Simon (Re |  |