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Wednesday 28th February 2024

Re: Story shoebox competition

Dear parents and caregivers,

To celebrate World Book Day on **7th March**, we are running a competition to create a 'Story in a Box'. Get creative and use a shoe box to create a scene from a book (fiction or nonfiction). It could be from your favourite book or from one of the books you are reading at school. Alongside your box, give a short summary or review of your book which will inspire others to read it.

Entries will be measured on effort and creativity and winners will be chosen from each year group and announced in our celebration assembly on Friday 8th March. There will be certificates and prizes for our winners. (Please bring your story box into school by **9am Thursday** 7th March).

To make your story shoebox, you will need:

Shoe box Scissors Cardboard Colours and pencil if needed Glue

Here are some brilliant examples:







Good luck!

Miss Ogundare



Here is one idea to help inspire children with their story shoebox:

Directions for the Book in a Box Project:

- Choose a book and have fun reading it.
- Find a box approximately the size of a shoebox.
- Setting: Paint or colour the outside of the box so that it represents the setting of the book.
- Main Character: Put in objects that represent the main character. (to relate to their personality, what they like to do, and what they look like.)
- The plot: Put in five objects that represent what happened throughout the plot.
- The Main Problem: Put in one object that represents the central problem in the book.
- The Solution: Put in one object that represents the solution to the problem.
- Once you have decided on your objects, write, in your neatest handwriting, a list of each object in the box and then a clear explanation of why you put each in there. (What it represents).
- For example, if you were reading 'There's a Boy in the Girls Bathroom', you might do the following:

Main Character: Bradley Chalkers

A passion fruit – A passion fruit represents Bradley's personality because he is both sweet and sour. In the book he started off mean and was a bully. This is the sour part. By the end of the book, with the help of a counsellor, he started to be a sweet and kind boy that everyone liked. A stuffed animal – Bradley liked to play with his stuffed animals. He pretended that they were his friends back when he didn't have any friends. His sister would make fun of him for this. One black & one green sock – Bradley never paid too much attention to what he wore. In fact one day he was so distracted that he wore two different coloured socks to school.