# Key Dates School Trip TBC

# **Inset Day**

10.03.23 (school closed)

# Last day of the half term

Friday 31st March 2023

### PE

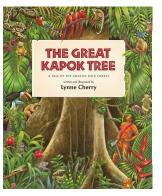
3 Willow's PE is on Tuesdays and a Thursdays 3 Ash have PE on Mondays and Wednesdays

Please come to school in full PE kit on these days.

# Year 3 - Spring 2

Our Global Theme: Sustainable Development

Our Core Texts: The Great Kapok Tree by Lynne Cherry







## Value of March-

Our value for March is **Resilience**. The children will be learning about how to be resilient and the importance of persevering and not giving up.

### Value of April-

Our value for April is **Responsibility**. Children will be learning about how to be responsible for their actions and how their actions have consequences.

# How to Help at Home Reading

Reading at home is invaluable. Each week your child will bring home a book matching the phonics sounds they are familiar with, or they will have progressed to 'chapter books'. Please read each day and sign their reading record.

## **Knowledge organisers**

The children have access to Google Classroom.
Knowledge organisers will appear on the class pages.
These include all the things the children will learn during the half term and 'Sticky Knowledge' that will be built upon throughout their learning at Woodside. It also includes key vocabulary that we ask you to support familiarising with your child at home.

# Geography/History

In Geography, the children will be using maps, atlases and Google Earth. Their main focus will be on rainforests. In History the children will be learning about changes in the Bronze Age.

#### DT

In DT, the children will be learning about cam mechanisms and eventually turning their knowledge into making their own mechanical toys.

#### Science

In Science, the children will be learning about animals including humans. They will learn to describe how nutrients, water and oxygen are transported within animals and humans. They will then learn about balanced diet and explain the functions of the muscular and skeletal system.

#### Music

The children will listen to and appraise a piece of music that they will learn to sing over the term. The song is about tolerance and friendship. The activities within lesson will involve vocal warm ups and finding the rhythm and beat in a variety of songs.

# **English**

The children will be continuing with the theme of sustainable development and thinking about how we as humans can take responsibility for the environment and the people and animals that live on our planet. Their core text will be 'The Great Kapok Tree' by Lynne Cherry.



## **Our Global Theme:**

Sustainable Development

Our Core Texts: The Great Kapok Tree by Lynne Cherry



#### Maths

Once mastering division, the children will be learning about length and perimeter including how to convert different units of measurement. The children's learning journey will then continue into fractions. They will also recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

## PSHE/RSE

Children will understand how exercise affects their body, create a fitness promise for themselves, know the effect of calories, sugar and fat have on their health.

### RE

In RE children will be learning about Judaism with a focus on Jewish festivals. They will explore the different types of festivals and explore how and why Jews celebrate them.

#### PE

The children will learn the importance of warming up exercises. We will commence with outdoor activities. More information on this will follow.

# Computing

Children will be learn what a flowchart is and how they are used in computer programming. They will learn how to repeat a command and use coding knowledge to create a range of programmes.