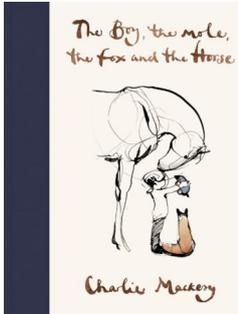


Year 6—Autumn 1

Global Theme



This half term we will be using the book *The Boy, The Mole, The Fox and the Horse* as our core text. We will be exploring the themes of hope, friendship and sadness. In art, we will produce a painting exploring two extreme feelings: hope and despair. We will create mood boards linked to emotions and experiment with different colours to represent different moods and produce sketches based on the illustrations from our core text before putting all our learning together for our final piece. We will further explore these feelings and emotions through interpretive dance in PE, role play activities and in our Well-Being lessons.



We will be developing the skills needed for writing a formal letter and will further develop our skills for writing a narrative. Leading up to these final outcomes, we will be analysing formal writing, how to use punctuation for effect, exploring use of different sentence openers and continuing to refine our editing skills.

Please ensure your child continues to practise learning the following key skills:

Use of cursive handwriting.

Spelling the year 6 words—these words are in the centre of the reading record.



This half term we will focus on:

- Place value of numbers up to 10 000 000 numbers and numbers up to 3 decimal places.
- Multiplication: 4-digit numbers by multi-digit numbers; integers by decimals and decimals by decimals.
- Dividing decimals by integers and long division
- Order of operations.

Please ensure your child continues to practise learning the following key skills:

Knowing their multiplication facts up to x12 for all multiplication tables.



Reading

The expectation for children in year 6 is that they read every night for at least 30 minutes. Reading records need to be signed by an adult (if possible) and brought to school every day. Children should be responsible for writing a detailed comment about what they have read.

If an adult is not able to listen to the child read, there are helpful questions in the centre of the reading record that you could use to check their understanding later.

Other Information (eg P.E.)

- Children are not to bring in a PE kit. They are to come into school IN their PE kit on **Thursday** (Indoor PE kit) and on **Friday** (Outdoor PE kit).
- Children will not need to bring in any personal items from home (water bottle, stationery etc) so please encourage them to either use a small book bag or no bag at all.
- Please let the office know by telephoning or sending an email if your child is allowed to walk home on their own.