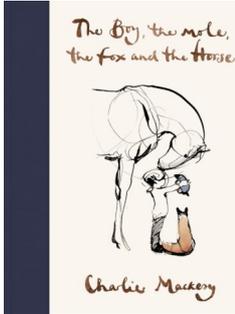


Year 5—Autumn 1

Global Theme

This half term we will be using the book *The Boy, The Mole, The Fox and the Horse* as our core text.



We will be exploring the illustrations, by Mackesy, during our Art lessons and comparing them to work produced by Monet. Children will use this knowledge to create a final piece of artwork. It will symbolise the journey of the characters moving from left to right. Children will have the opportunity to create work in the styles of both of the artists, before eventually combining the two styles. Alongside this, children will also be working on their oracy skills by producing a powerful spoken word performance. They will be focussing on the positive news events going on in the world at the moment.



We will begin by exploring the general themes of the text— this will be done through discussion and role play. Children will then begin preparing for the final write by gaining the relevant skills each week that will be needed to produce an excellent end piece. This will include adverbials, descriptive phrases, noun phrases and dialogue to advance the plot.

Please ensure your child continues to practise learning the following key skills:

Use of cursive handwriting.

Spelling year 5 words (listed in the middle of reading record).



This half term we will focus on place value and number. Children will begin by learning to read and write numbers up to a million, before moving on to comparing, rounding and partitioning. Children will also be learning how to multiply and divide decimal numbers, as well as recapping factors, multiples and prime numbers. We will then begin our learning on fractions.

Please ensure your child continues to practise learning the following key skills:

Knowing their multiplication facts up to x12 for all multiplication tables.



Reading

The expectation for children in year 5 is that they read every night for at least 30 minutes. Reading records need to be signed by an adult and brought to school every day. Children should write a **detailed** comment about what they have read.

If possible, they should read to an adult who can then ask questions to check the child has understood what they have read. Helpful tips can be found in the middle pages of the reading record.

Other Information

Children will have PE on Mondays and Tuesdays. They will need to come into school wearing their PE kits— which must follow the school uniform guidelines. They will then wear their kits in school for the remainder of the day.

Water bottles are no longer permitted in school, so please do not bring them in.

Please minimise items coming in from home— including large, bulky rucksacks.

If you have any concerns or queries, please speak to your child's class teacher who will be happy to help.