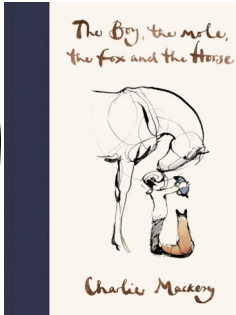


Year 3—Autumn 1

Global Theme



This half term we will be using the book *The Boy, The Mole, The Fox and The Horse* as our core text. We will spend time exploring the power of positive thinking and things that make us happy. Our artwork will focus on producing representations of trees as a symbol of hope, initially using the work of artist such as Melissa McKinnon, David Hockney, Andy Goldsworthy and Mondrian as a stimulus.

The children will work towards a final outcome of a presentation incorporating a range of different expressions of hope, through dance, drama, role play and readings of the writing outcome, a letter from the older boy to his younger self.



As well as developing the skills needed for writing letters, over this half term we will learn to create a vivid image for the reader when writing a setting description. We will focus on generating descriptive sentences using our five senses and on ways to organise our ideas through careful planning. Our grammar, punctuation and spelling foci will be prefixes and suffixes, conjunctions, prepositions and inverted commas.

Please ensure your child continues to practise learning the following key skills: Use of cursive handwriting. Spelling the year 3 words—these words can be found in the centre pages of the reading record.



This half term we will focus on

- Place value of numbers up to 1000
- Multiplying by single digit numbers using known facts
- Fractions - fractions of shapes, creating fraction walls to compare fractions, counting in $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and adding and subtracting fractions with the same denominator.

Please ensure your child continues to practise learning the following key skills:

Learning their multiplication facts up to $\times 12$ for 2, 3, 4, 5, 8, 10 multiplication tables.

Counting from 0 in multiples of 4, 8, 50, 100



Reading

The expectation for children in year 3 is that they read every night for at least 20 minutes. Reading records need to be signed by an adult and brought to school every day.

Children should read to an adult who can then ask questions to check their child's understanding. Helpful tips can be found in the centre pages of your child's reading record.

Other Information (eg P.E.)

- Children are not to bring in a PE kit. They are to come into school IN their PE kit on **Monday** (Indoor PE kit) and on **Wednesday** (Outdoor PE kit).
- Children will not need to bring in any personal items from home (water bottle, stationery etc) so please encourage them to either use a small book bag or no bag at all.