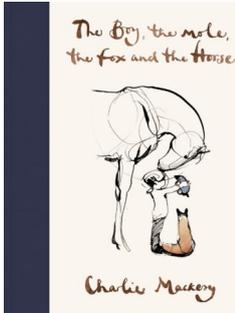


Year 2—Autumn 1

Global Theme



This half term we will be using the book *The Boy, The Mole, The Fox and The Horse* as our core text. We will spend time exploring emotions and feelings, linking these to colours and our Zones of Regulation. We will use mindfulness as a way of focusing on the present moment and using techniques like breathing and yoga. This will help with managing feelings that can overwhelm. The children will work towards a final outcome of a poem about their hopes and dreams for the future.

Our artwork will use the core text to help recreate an image using mixed media, including pencil sketching, charcoal and water colours. Our stimulus artist will include



This half term, we will be developing our understanding of how to create a narrative. We will begin by thinking of adjectives and noun phrases about a character to use to help create descriptive sentences. We will then build our understanding of emotions and adverbs, using role play to think about how characters feel and move. Our grammar, punctuation and spelling foci will be using capital letters, full stops, question marks, commas for lists and apostrophes correctly.

Please ensure your child continues to practise learning the following key skills: Use of cursive handwriting.

Spelling common exception words.



This half term we will focus on

- Place value of numbers up to 100, including identifying and representing numbers in their tens and ones.

- Counting in multiples of 2, 5 and 10.
- Learning numbers bonds to 10.
- Adding and subtracting through 10.

Please ensure your child continues to practise learning the following key skills:

Learning their multiplication facts up to x12 for 2, 5 and 10 multiplication tables.
Number bonds to 10.



Reading

The expectation for children in year 2 is that they read to an adult every night. Reading records need a comment and to be signed by an adult and brought to school every day.

Adults should ask questions to check the child has understood what they have read. Helpful tips and example questions can be found in the centre pages of your child's reading record.

Other Information (eg P.E.)

On your child's PE day they will come in wearing their PE kit. This will be dark navy or black shorts (or joggers when it is cold) and a plain white t-shirt (no logos) as well as suitable footwear.

Class PE days are as follows:

- 2 Ash — Monday and Tuesday
- 2 Oak — Tuesday and Wednesday
- 2 Willow— Tuesday and Thursday