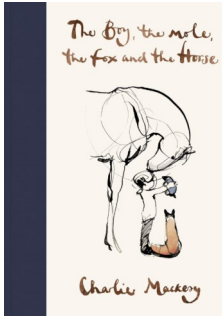


Year 1—Autumn 1

Global Theme



This half term the children will focus on exploring their feelings and emotions through the stories 'The Boy, The Mole, The Fox and the Horse' and 'Have you filled a bucket today'. The children will be discussing how certain feelings and emotions enable us to connect with others and the importance of building a community. Throughout the term the children will be working on a range of activities that will prepare them for a celebration of kindness, focusing on how we can 'fill one another's buckets up with acts of kindness'. The children will be creating a kindness guide to help others understand what it means to be kind. We will be celebrating our work in our own 'Museum of Hope Exhibition', where we will showcase our guide to being kind, display our buckets of kindness and our unique artwork.



In order for us to be able to create a 'Kindness guide' the children will need to develop their sentence writing skills. The children will role play ideas of what it is to be kind to support their ideas. We will orally rehearse our sentences in order for the children to hear the sounds in each word before writing their sentence. The children will be consolidating their phonics knowledge and will be learning new sounds to support their writing.

Please ensure your child continues to practise learning the following key skills:

- Writing own name, with a capital letter.
- Spelling of Year 1 words.
- Using phonics knowledge to spell simple words.



This half term we will focus on place value. We will be focusing on our numbers from 0—10. We will be looking at partitioning these numbers and displaying them on a Part Whole model. We will then be using Part Whole models to add and subtract numbers to 10.

Please ensure your child continues to practise learning the following key skills:

- Read and write numbers from 1 to 20 in numerals and words
- Count forwards and backwards to 10 moving onto 20
- Know number bonds to 5.



Reading

The expectation for children in year 1 is that they read to an adult every night. Reading records need a comment and to be signed by an adult and brought to school every day. Adults should ask questions to check the child has understood what they have read. Helpful tips and example questions can be found in the centre pages of your child's reading record.

Other Information (e.g. P.E.)

On your child's PE day they will come in wearing their PE kit. This will be dark navy or black shorts (or joggers when cold) and a plain white t-shirt (no logos) as well as suitable footwear.

- 1 Ash— Monday and Tuesday.
- 1 Oak— Tuesday and Thursday.
- 1 Willow— Monday and Wednesday .