

Long Term Curriculum Map Hub B

Nursery

Core Texts



My World, Your World & The Family Book

Global Theme

Identity and Diversity

Focus

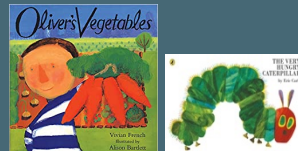
Sense of Identity and Community

Project Outcome

Food parcels to families in need

Art: Ourselves and our bodies; family photographs

Core Texts



Oliver's Vegetables & The Very Hungry Caterpillar

Global Theme

Sustainable Development

Focus

Respecting our planet

Project Outcome

Create a Vegetable Garden

Art: Vegetable mark-making prints & 3D vegetables; vegetable garden display

Core Texts



Superhero ABC & What Can a Citizen Do?

Global Theme

Social Justice and Equity

Focus

Community Heroes

Project Outcome

Community Citizen Celebration

Art: Cardboard relief of buildings in our community; Colour mixing

Long Term Curriculum Map Hub B

Reception

Core Texts



All Are Welcome & Lunch at 10 Pomegranate Street

Global Theme

Identity and Diversity

Focus

Individuality and uniqueness

Project Outcome

Recipe book for our 'Community Café'

Art: Self-Portraits; mark-making ingredients

Core Texts



Here We Are: Notes for Living on Planet Earth & Michael Recycle

Global Theme

Sustainable Development

Focus

Respecting our planet

Project Outcome

School recycling campaign

Art: Focus on creating texture through paint. Line drawings of animals. Collage out of recyclable materials

Core Texts



I Have the Right to be a Child & Malala's Magic Pencil

Global Theme

Human Rights

Focus

The rights of a child

Project Outcome

Raising Money for a Children's charity

Art: Mixed Media portraits using technology and materials. David Hockney Photo Montages.

Long Term Curriculum Map Hub B

Year 1

Core Texts



Beegu & Tomorrow

Global Theme

Identity and Diversity

Focus

Ourselves and our Community

Project Outcome

Mini community food festival

History: In depth local area study
-Woolwich/Croydon

Geography: Human and physical features of our local environment

Art/DT: Printing- Buildings in the community;
Cardboard collage relief - Beegu scene

Science: Animals including humans; Seasonal Changes (Autumn)

RSE/PSHE: Safe relationships; Digital Literacy and digital resilience; Money and work

PE: Multi skills; Throwing; Gymnastics

Computing: Programming

Music: Soundscapes; Explore classroom instrument sounds; Compose sound effects

RE: Who am I? and Belonging; Christianity Part 1 Unit 1: Jesus' Birth and Christmas

Core Texts



The Journey & The Day You Begin

Global Theme

Human Rights and Peace and Conflict

Focus

Refugees

Project Outcome

Refugee Welcome Box

History: Mary Seacole - Untold accomplishments in serving the community

Geography: Empathy towards a geographical issue: Refugee crisis - the impact on people & place

Art/DT: Collage & Painting Canvas (3 scenes from the Journey); Cardboard Relief - Robot

Science: Everyday Materials; Seasonal Change (Winter and Spring)

RSE/PSHE: Families and friendships; Respecting ourselves and others; Belonging in the community

PE: Multi skills; Sending & Receiving; Dance; OAA

Computing: Using the internet to retrieve pictures for a purpose

Music: Compose a soundscape for the journey of a refugee

RE: Judaism Part 1 Unit 1: Shabbat day of rest
Christianity Part 1 Unit 2: Jesus the Teacher

Core Texts



Dougall's Deep Sea Diary & Dear Greenpeace

Global Theme

Sustainable Development

Focus

Recycling

Project Outcome

Recycling Programme in school

Geography: Empathy towards a geographical issue: Ocean pollution and the impact on people and place

Art/DT: Collage and use of plastic waste as materials for sculpture

Science: Plants; Seasonal Changes (Summer)

RSE/PSHE: Physical & Mental Health; Growing and changing; Keeping Safe)

PE: Athletics; Multi skills; Using a racquet

Computing: Digital Literacy; Creative Content

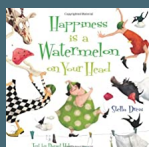
Music: Create a performance; Compose and perform a piece about endangered animals

RE: Sikhism Part 1 Unit 1: Guru Nanak and his Teachings; Celebrations (Additional RE Unit)

Long Term Curriculum Map Hub B

Year 2

Core Texts



Happiness is a Watermelon on your Head & The Red Tree

Global Theme

Identity and Diversity

Focus

Intergenerational relationships

Project Outcome

Social event for local care home

History: The Tudors; their links in Greenwich and the untold story of the Black Tudors

Geography: Human and physical features of our local environment; Greenwich Park; Map work

Art/DT: Collage; Observational Drawings/Relief work

Science: All living things and their habitats

RSE/PSHE: Families & Friendship; Safe relationships; Respecting ourselves and others

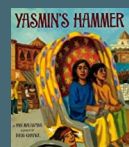
PE: Multi skills; Net games using hands; Gymnastics

Computing: Programming on screen

Music: Understand the effect that pitch has; Use and follow hand signals to show pitch; Explore classroom instrument sounds

RE: Hinduism Part 1 Unit 1: Diwali; Judaism Part 1: Unit 2: Festivals in the Jewish year

Core Texts



Yasmin's Hammer & Hermelin

Global Theme

Human Rights and Social Justice

Focus

Child labour around the world

Project Outcome

Information leaflets to local community

History: Dr Barnardos and the Ragged School; Untold story of Irish settlers in Victorian England

Geography: Describe and compare people and place – India and the UK.

Art/DT: Using textiles to create a landscape to elicit depth of field.

Science: Animals including humans

RSE/PSHE: Belonging to a community; Growing and changing; Keeping safe

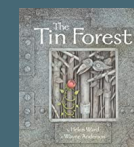
PE: Multi skills; Dribbling using feet; Dance; OAA

Computing: Reading, sending & replying to emails; using a fact file to create a table

Music: Rhythm; explore long and short sounds; know how to write down rhythms and compose

RE: Hinduism Part 1 Unit 2: Worship; Christianity Part 1 Unit 3: Easter and Symbols

Core Texts



The Tin Forest & One Plastic Bag

Global Theme

Sustainable Development Power and Governance

Focus

Environmental impact solutions

Project Outcome

Upcycling plastic to create jewellery

Geography: Describe a locality - Gambia; comparison of people and places

Art/DT: Print a background on canvas, add effects showing the devastation plastic causes

Science: Plants; Uses of everyday materials

RSE/PSHE: Media and Digital Literacy; Money and work' Physical and Mental Health

PE: Athletics; Multi skills; Attack vs Defence

Computing: Research; E Safety

Music: Junk Percussion; Experiment with structure and texture to create a piece of music

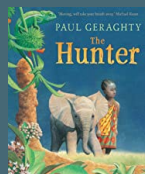
RE: Christianity Part 1 Unit 4: A Local Church Sikhism Part 1 Unit 2: Sikh Teaching and Life

Long Term Curriculum Map Hub B

Core Texts



The Colour of Home & The Hunter



Global Theme Sustainable Development

Focus A Continent of Contrasts

Project Outcome Oral Storytelling to the Community

History: Stone age, Bronze age & Iron age; The Cradle of Humankind & the untold story of 'Lucy'

Geography: Describe & compare localities Somalia & U. K

Art/DT: Printing-African fabric prints; Textiles-traditional Somali attire

Science: Animals including humans

RSE/PSHE: Families & friends; Living in the wider world; Resilience; Money & Work

PE: Multi skills; Dribbling and passing with feet; Gymnastics

Computing: Communicating safely on the internet

Music: Explore traditional African music. Compare and contrast music

RE: Islam Part 1 Unit 1: Prophet Mohammed (pbuh); Christianity Part 2 Unit 5: The Bible

MFL: Greetings; Numbers 1 – 10 including age; Classroom subjects

Core Texts



This morning I met a Whale & Song of the Dolphin Boy



Global Theme Sustainable Development & Human Rights

Focus Conservation of the Thames

Project Outcome River conservation campaign

History: The Victorian Urban Planners; the untold story of Queen Victoria and Abdul

Geography: Describing and comparing localities- River Thames

Art/DT: Painting-River Thames

Science: Rocks; Light

RSE/PSHE: Safe relationships' respecting others and ourselves; belonging to a community

PE: Multi skills; Sending skills using hands; Dance; OAA

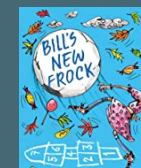
Computing: Collecting and analysing data

Music: Build a xylophone performance

RE: Sikhism Part 2 Unit 3: The Gurdwara and the Guru Granth Sahib; Buddhism Part 1 Unit 1 The Buddha

MFL: Classroom objects and colour; animals and pets; numbers 11-20

Core Texts



Bill's New Frock & Rosie Revere



Global Theme Identity & Diversity

Focus Challenging Gender Stereotypes

Project Outcome Aspirational video about future careers

History: Female empowerment through time; Untold story of Black & Asian suffragettes; Ancient Egypt; the Lost Queens

Art/DT: DT Creating a kite linked to Gender Equality

Science: Plants; Forces and Magnets

RSE/PSHE: Physical and Mental health; Growing and changing; Keeping Safe;

PE: Athletics; Multi skills; Passing and moving with hands

Computing: Videoing performance

Music: Compose a soundscape of our home; Compose a melody and accompaniment

RE: Hinduism Part 2 Unit 3: Hindu Life Worship; Part 1 Unit 2: Sikh Teaching and Life

MFL: Food items; Numbers 21-31; Months and days of the year and birthdays

Long Term Curriculum Map Hub B

Year 4

Core Texts



The Adventures of Odysseus & Christophe's Story

Global Theme

Social Justice and Equity
Peace and Conflict

Focus

The Power of Activism

Project Outcome

Mediation Team

History: Greece and the origins of debate; uprising of classes; the untold story of Aspasia

Geography: Describe & compare countries

Art/DT: Textiles Art - Angie Lewin; DT - Making Magnets

Science: States of Matter; Electricity

RSE/PSHE: Safe relationships; respecting ourselves and others; belonging to a community

PE: Gymnastics; Multi Skills; Games – bench ball /end ball

Computing: We are meteorologists

Music: Basic recorder skills; Learn to read the notes on the stave; Perform own compositions and simple tunes from other cultures

RE: Part 1 Islam; Unit 2: Five Pillars of Islam; Judaism Part 2 Unit 3: The Synagogue

MFL: Families; Numbers 31-60; Describe appearance; colours

Core Texts



Wonder & The Goldfish Boy

Global Theme

Identity and Diversity
Power & Governance

Focus

Self-Identity and belonging

Project Outcome

Sharing Assembly

History: The Romanisation of Britain; Multicultural Roman Britain

Geography: Comparison of the UK with China and Italy (The Silk Road); Natural disasters (Mt Vesuvius)

Art/DT: Collage-Graffiti; Faces

Science: Sound

RSE/PSHE: Families and friendships; Media literacy and digital resilience; Money and work)

PE: Multi skills; Games (Football); Dance; OAA

Computing: Producing digital music

Music: Analysing Classical Music and compose music inspired by Beethoven and Mozart

RE: Christianity Part 2 Unit 6: Places of Worship; Buddhism Part 1 Unit 2: Living as a Buddhist

MFL: Describe people and their personality; School subjects and their opinions; Time (o' clock)

Core Texts



The One and Only Ivan & Greta's Story

Global Theme

Sustainable Development

Focus

Sustainable Food Industry

Project Outcome

Sustainable Silver Service

History: An Introduction to the Anglo Saxons; the origins of large-scale sustainable farming

Geography: Farming in North & South America linking to sustainable farming methods

Art/DT: Painting and Relief on captive animals and their enclosures

Science: All living things and their habitats; Animals including humans

RSE/PSHE: Physical health & Mental Wellbeing; Growing and changing; Keeping safe

PE: Batting & Bowling; Multi Skills; Athletics Multi Skills

Computing: Producing a wiki sum

Music: Editing and adapt songs adding improvised sections and accompaniments

RE: Where Did the World Begin? (Additional RE Unit); Hinduism Part 2 Unit 4: God and Beliefs

MFL: Festivals, parties & French speaking countries; Food; cost of items

Long Term Curriculum Map Hub B

Year 5

Core Texts



A Long Walk to Water & The Boy Who Harnessed the Wind

Global Theme
Sustainable Development

Focus
Sustainable Communities

Project Outcome
Enterprise Project – Oxfam Appeal

History: Britain's early immigrants; Anglo-Saxons and Vikings and living sustainably

Geography: In-depth study on Ethiopia and community of Awra Amba

Art/DT: African textiles and canvas - printing onto attire

Science: Additional Unit Water Diseases; Forces

RSE/PSHE: Families and friendship; Safe relationships; Belonging to a community

PE: Games: Sending skills using hands or flag-football; Multi Skills; Gymnastics

Computing: Sharing experiences and opinions

Music: Explore music from West African djembes and complex traditional rhythms

RE: Buddhism The Buddha's Teaching; Christianity: Who was Jesus? – Human & Divine

MFL: Days of the week; Activities on the weekend; Weather; Sequences of directions

Core Texts



The Bone Sparrow & The Breadwinner

Global Theme
Peace & Conflict and Human Rights

Focus
Seeking Asylum

Project Outcome
Exhibition and variety showcase

History: Formation of states & empires; civil rights movements such as BLM; Untold story of Madam C J Walker

Geography: Identify and compare features of Myanmar and Australia

Art/DT: Coffee art; Kintsugi art

Science: Properties of materials; Animals including humans

RSE/PSHE: Respecting ourselves; Money and work; Growing and changing

PE: Mini-volleyball & tennis or tag rugby; Multi-skills; Attack vs defence or pass and move

Computing: Fusing geometry and art

Music: Compose own descriptive music inspired by the music of Mussorgsky and Stravinsky

RE: Sikhism Part 2 Unit 4: Belonging to the Sikh Community; Christianity Part 2 Unit 8: Festivals

MFL: Describing places in town; Time; Leisure activities

Core Texts



The Boy in the Tower & The Boy at the Back of the Class

Global Theme
Social Justice and Equity and Power & Governance
Focus
Role of Political Protests to influence policy

Project Outcome
Political campaign for justice & equity in school

History: The evolution of London through time; Untold story of the Windrush Generation

Geography: The evolution of London through the ages; Major events that have shaped the UK (Brexit, Grenfell Tower)

Art/DT: Sculpture and 3D collage based on the social equity for the community

Science: Earth and space; Living things and their habitats

RSE/PSHE: Money and work; Physical and Mental Wellbeing; Keeping safe

PE: Athletics; Multi Skill; Dance; OAA

Computing: Developing an interactive game

Music: Blues music; Compose lyrics for a Blues song

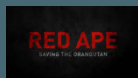
RE: Understanding Faith in a local area (Additional RE Unit); Islam Part 2 Unit 3: Ramadan and Eid ul Fitr

MFL: Holidays including countries and languages; My home environment and chores

Long Term Curriculum Map Hub B

Year

Core Texts



Trash & The Red Ape
(documentary)

Global Theme

Sustainable Development

Focus

Deforestation

Project Outcome

Podcast on preserving
the rainforest

History: History of Brazil and links to slave trade and colonization. Untold story of Notting Hill Carnival

Geography: An in-depth study on the Amazon and Brazil and how globalization affects people

Art/DT: Drawing and painting orang-utans and deforestation

Science: All Living Things; Evolution and Inheritance

RSE/PSHE: Families and friendships; Safe relationships; Respecting others and ourselves

PE: Basketball or football; multi skills; Mini-volleyball and tennis

Computing: Planning the creation of a mobile app; Developing a simple mobile phone app

Music: Explore traditional Brazilian music and carnival

MFL: Greetings; Numbers 60-100; Clothing; Body parts; Illnesses

Core Texts



Once & Dunkirk

Global Theme

Peace and Conflict;
Power and Governance
Focus
International Relations

Project Outcome

Presentation of learning
event

History: World War Two and the role of the British Empire; Untold story of the forgotten Sikh and African soldiers; the power of propaganda

Geography: The scramble for Africa and the colonization of the continent; Map work linked to WW2

Art/DT: Collage and relief work linked to WW2

Science: Light; Electricity

RSE/PSHE: Belonging and community; Media and digital resilience; Money and work

PE: Gymnastics; Multi Skills; Dance; OAA

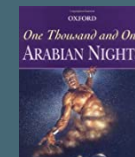
Computing: Creating a website

Music: Composing a backing track with electronics

RE: End of Life's Journey (Additional RE Unit); Buddhism Part 2 Unit 4: Buddhist Community Worldwide

MFL: Daily routines; Journeys & transport including travelling to school

Core Texts



Dunkirk & 1001 Arabian
Nights

Global Theme

Peace and Conflict and
Power and Governance
Focus
Eastern Influence on the
World

Project Outcome

STEM project linked to
production

History: Golden Age of Islamic Civilisation – Baghdad; Untold story of the early pioneers and the influence of the East over the world

Art/DT: Islamic Art and tessellation; STEM based outcome linked to production

Science: Animals including humans

RSE/PSHE: Physical and Mental Wellbeing; Growing and changing; Keeping safe

PE: Rounders or Cricket; Multi Skills; Athletics

Computing: Developing Project Management skills

Music: Y6 Production Preparation
Develop singing with expression, accuracy and confidence

RE: Islam Part 2 Unit 4: Hajj – The Journey of a Lifetime; Christianity Part 2 Unit 9: Leading a Christian Life

MFL: Sports & hobbies; Healthy eating and food

