

Key Dates

Inset Day

10.03.23

Parents evening

22nd and 23rd March

Last day of the half term;

Friday 31st March 2023

Trips

Buddhist temple

Homework to be returned on a **Wednesday**.

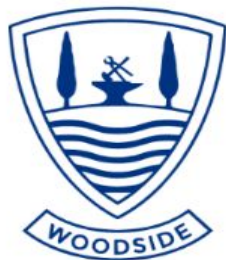
5W PE days are **Wednesday and Thursday**.

5A & 5O PE days are **Wednesday and Friday**.

Year 5 - Spring 2

Our Global Theme: Identity and Diversity

Our Core Text: A kind of Spark written by Elle McNicoll



Value of March

Our Core Value for March is ***Resilience***; resilience means having the ability to recover from setbacks, adapt well to change and keep going in the face of challenges.

Value of April

Our value for April is ***Responsibility***. Children will be learning about how to be responsible for their actions and how their actions have consequences.

How to Help at Home **Maths**

[Multiplication & division - Oxford Owl for Home](#)
[Multiplying and dividing - KS2 Maths - BBC Bitesize](#)

History

[What is the Windrush Generation? - CBBC Newsround](#)

Spellings

[Spelling: Prefixes and Suffixes - BBC Teach](#)

Knowledge organisers

The children will be coming home with Knowledge organisers. These include all the things the children will learn during the half term and 'Sticky Knowledge' that will be built upon throughout their learning at West Thornton. It also includes key vocabulary that we ask you to support familiarising with your child at home.

History -This term in History children will be developing their knowledge of 'The windrush generation' . They will have a close look at why and how they impacted Britain when they migrated. Children will be also looking at primary and secondary sources and interpreting information during that time period.

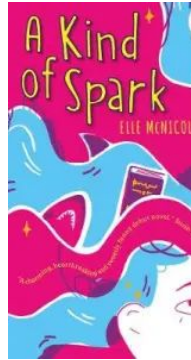
DT- This term children will explore the design of rubber band powered cars and plan a design. Children will then create a prototype that they will analyse and evaluate for their final design. Children will then test and evaluate final design.



Science - This term, children will be researching different scientific theories around forces. From this, children will identify a range of forces and plan a practical enquiry which they will then test later in the term.

Music- In Music this term, children will learn how to recognise the basic style indicators of an old school hip hop beat and describe different beats using the correct musical language. They will learn how to improvise songs using their voices and instruments which they will use as inspiration compose their own song and perform to others.

English -This term in English, children will be writing a monologue and interview inspired by the book ' A kind of Spark' . Children will continue to focus on the importance of embedding different types of punctuation for effect for cohesion and suspense in a piece of writing. Children will also be developing their use of vocabulary to describe settings and characters feelings using different language techniques.



Year 5 - Spring 2

Our Global Theme: Identity and Diversity

Our Focus: Community Cohesion

Our Core Text: A Kind of Spark

PSHE - This term, children will be reflecting on their dreams and aspirations for the future. They will look at how to develop their skills to reach their goals. Children will then compare aspirations of different cultures, exploring the idea of 'expression' and how it is shown.

RE - This term, children will be exploring the history of buddhism and make connections between Buddhist beliefs and other religions. Throughout the weeks, children will learn about buddhist daily routines and practices. They will explore the meaning of different buddhist rituals that are significant to the buddhist beliefs.

PE-This term, children will be continuing to develop their, spatial awareness when competing with a partner and change play type based on positioning of an opponent. Children will also learn how to use the over-arm strike in a range of shot types.

Maths- In Maths, the children will explore the relationship between fractions, decimals and percentages. They will then use such knowledge to convert between them and solve problems relating to each other. After, children will build upon their knowledge of different units of measurements through investigations, measurements of rectilinear shapes.